

# COVID-19 Communication Highlights

June 1, 2020

This document was previously referred to as the Daily Key Points. It will be updated and distributed each Monday, Wednesday, and Friday.

## SNAPSHOT

As of June 1, 2020

- CDC has reported
  - **1,787,680** confirmed and probable cases of COVID-19
  - **104,396** confirmed and probable COVID-19-related deaths
- All 50 states, the District of Columbia, Puerto Rico, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands have reported cases of COVID-19.
  - Of those, **31** jurisdictions report more than 10,000 cases of COVID-19. See [CDC's map](#) to stay up to date on what is happening in your state.

## TRENDING MESSAGES

- If you have or think you might have COVID-19, it is important to stay home and away from other people. Staying away from others helps stop the spread of COVID-19.
  - [When you can be around others](#) depends on different factors for different situations.
- If your community is reopening, know what precautions to take in public settings.
  - Put distance, about 6 feet (or two arms' length), between yourself and others.
  - Continue to limit your risk by taking steps to reduce the number of places you go and your exposure to other people.
    - [Order food and other items online](#) for home delivery or curbside pickup (if possible).
    - Only visit the grocery store and other stores in person when you absolutely need to.
    - Pay online or on the phone when you order, if possible.
    - Accept deliveries without in-person contact whenever possible. Ask for deliveries to be left in a safe spot outside your house, such as your front porch or lobby.
    - Wash your hands or use hand sanitizer after accepting deliveries or collecting mail.

## NEW MESSAGES AND RESOURCES

### PUBLIC SERVICE ANNOUNCEMENTS

CDC has translated some of its most important public service announcements into [Spanish](#).

- Audio and transcripts are available in [English](#) and Spanish on various topics, such as:
  - General preventive measures
  - People who need extra precautions
  - Travel
  - Staying at home
  - International

## RESPONDER STORIES

- CDC has thousands of responders supporting the fight against the COVID-19 pandemic, some of whom are highlighted in [CDC Responder Stories](#).
  - Guillermo “Memo” Sanchez is both a marathoner and a disease detective—part of the Epidemic Intelligence Service (EIS), whose officers serve on the front lines of public health. And when COVID-19 cases surged in the Detroit area in April, Memo was called to assist efforts to prevent COVID-19 from spreading in nursing homes. Memo’s deployment is featured in [A Marathoner’s Take on COVID-19](#).

## MEAT AND POULTRY PROCESSING FACILITIES

CDC has published a [Meat and Poultry Processing Facility Assessment Toolkit](#) for occupational safety and health professionals and state and local public health officials.

- The toolkit can be used to assess COVID-19 infection prevention and control measures at meat and poultry processing facilities.
- The toolkit provides advice to facilities as they develop hazard assessment and control plans.
- The tools are based on [Meat and Poultry Processing Workers and Employers – Interim Guidance from CDC and the Occupational Safety and Health Administration \(OSHA\)](#).
- The toolkit contains a facility assessment checklist, an assessment tool, a quick reference guide, and slides for meat and poultry processing facility employees and employers.
- CDC and OSHA also have provided a graphic, [How to Align Manufacturing Workstations](#), for these facilities.

## SCHOOLS AND DAY CAMPS

CDC published recommendations for [Schools and Day Camps](#) to help keep communities safe while they resume peer-to-peer learning and to help provide support for parents and guardians as they return.

- These recommendations lay out a series of three steps to inform a gradual scale up of operations.
  - Step 1** Schools that are currently closed, remain closed. Restrict camps to children of essential workers and children who live in the local geographic area only.
    - Provide e-learning or distance learning opportunities for all students.
    - Provide student services such as school meal programs, as feasible.
  - Step 2** Schools open with **enhanced** social distancing measures and for children who live in the local geographic area only.
  - Step 3** Remain open with distancing measures.
    - Restrict attendance to those from areas with limited transmission areas (other Step 3 areas) only.
- Throughout this process, schools and day camps should:
  - Establish and maintain communication with [local and state authorities](#) to determine current mitigation levels in the community.
  - Protect and support staff and students who are at [higher risk for severe illness](#) by providing options such as telework and virtual learning.
  - Follow CDC’s [Guidance for Schools and Childcare Programs](#).

- Provide teachers and staff from areas with higher transmission telework and other options as feasible to eliminate travel to schools and camps in areas with lower transmission.

## RESTAURANTS AND BARS

[Interim Guidance for Restaurants and Bars](#) provides recommendations for food service businesses to maintain healthy business operations and a safe and healthy work environment for employees, while reducing the risk of COVID-19 spread for both employees and customers.

- This interim guidance lays out a series of three steps to inform a gradual scale up of activities towards pre-COVID-19 operating practices.
  - Step 1** Bars remain closed. Restaurant service should remain limited to drive-through, curbside take out, or delivery with strict [social distancing](#).
  - Step 2** Bars may open with limited capacity. Restaurants may open dining rooms with limited seating capacity that allows for social distancing.
  - Step 3** Bars may open with increased standing room occupancy that allows for social distancing. Restaurants may operate while maintaining social distancing.
- Employers should also follow applicable [Occupational Safety and Health Administration \(OSHA\)](#) and [CDC guidance for businesses](#) to plan and respond to COVID-19.

## MASS TRANSIT

[Interim Guidance for Mass Transit Administrators](#) provides recommendations for mass transit administrators to maintain healthy business operations and a safe and healthy work environment for employees, while reducing the risk of COVID-19 spread for both employees and passengers.

- This interim guidance lays out a series of three steps to inform a gradual scale up of activities towards pre-COVID-19 operating practices.
  - Step 1** Restrict ridership to [essential workers](#) in areas needing significant mitigation and maintain strict social distancing as much as possible.
  - Step 2** Maintain [social distancing](#) between transit riders and employees as much as possible.
  - Step 3** Encourage social distancing as much as possible.
- CDC has also published a series of “What [You] Need to Know about COVID-19” resources for mass transit workers, including:
  - [bus transit operators](#)
  - [rail transit operators](#)
  - [transit maintenance workers](#)
  - [transit station workers](#)
- During scale up, transit agencies should stay in communication with [state and local health officials](#) to determine current mitigation levels in the communities served.
  - Decisions about how and when to resume full service should be based on local conditions.

## WORKERS AT HIGH RISK

[Employers with Workers at High Risk](#) provides recommendations for employers with workers who may be at [higher risk for severe illness](#) from COVID-19.

- This resource lays out a series of three steps to help scale up operations gradually.

- Step 1** Scale up only if business can ensure strict [social distancing](#), proper cleaning and disinfecting requirements, and protection of their workers and customers.
  - Workers at [higher risk](#) for severe illness can telework, if possible.
- Step 2** Scale up only if business can ensure social distancing, proper cleaning and disinfecting requirements, and protection of their workers and customers.
  - Workers at higher risk for severe illness can telework, if possible.
- Step 3** Scale up only if business can ensure limited social distancing, proper cleaning and disinfecting requirements, and protection of their workers and customers.
- Throughout this process, employers should:
  - Establish and maintain communication with [local and state authorities](#) to determine current mitigation levels in your community.
  - Protect employees at [higher risk](#) for severe illness by supporting and encouraging options to telework.
  - Consider offering workers at higher risk duties that minimize their contact with customers and other employees (e.g., restocking shelves rather than working as a cashier), if agreed to by the worker.
  - Encourage any other businesses or organizations sharing the same workspace also to follow this guidance.
  - Provide employees from areas with higher transmission telework and other options as feasible to eliminate travel to workplaces in areas with lower transmission and vice versa.

## CHILDCARE PROGRAMS

[Childcare Programs](#) provides recommendations for the gradual scale up of activities at childcare programs towards pre-COVID-19 operating practices. Supporting childcare programs as they work to reopen safely also helps parents and guardians who cannot return to work without available childcare.

- This interim guidance lays out a series of three steps to inform a gradual scale up of operations.
  - Step 1** Restrict childcare programs to children of [essential workers](#).
  - Step 2** Expand to all children with enhanced [social distancing](#) measures.
  - Step 3** Remain open for all children with social distancing measures.
- Throughout this process, childcare programs should:
  - Establish and maintain communication with [local and state authorities](#) to determine current mitigation levels in your community.
  - [Protect](#) and support staff, children, and their family members who are at [higher risk](#) for severe illness.
  - Provide staff from areas with higher transmission telework and other options as feasible to eliminate travel to childcare programs in areas of lower transmission and vice versa.
  - Follow CDC’s supplemental [Guidance for Childcare Programs that Remain Open](#).
  - Encourage any other community groups or organizations that use the childcare facilities also to follow this guidance.
- CDC’s [Interim Guidance for Administrators of US K-12 Schools and Childcare Programs and supplemental Guidance for Childcare Programs that Remain Open](#) provides additional recommendations for operating childcare programs in low, moderate, and significant mitigation communities.